

**MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE REPORT**

April 2024

The School Performance Committee met on April 8, 2024. The following topics were discussed:

- The leadership team presented end-of-year results from the DIBELS assessment of early literacy in grades K-2. In kindergarten, Momentum exceeded the goal of achieving a 10 percentage point increase between the middle and end of the year in the percentage of scholars who were proficient or advanced in reading. In grades 1 and 2, Momentum fell short of its goal of a 15 percentage point increase, with actual increases of 3 percentage points in grade 1 and 6 percentage points in grade 2.
- Discussion focused on particular challenges in grade 1. Among the early grades, grade 1 has had the fewest certified teachers, lowest teacher attendance at intellectual preparation meetings, and most referrals of students for special education services.
- Discussion also focused on action steps to increase growth in reading. Students who are below proficient on specific skills will continue to be monitored with shorter assessments until the end of the year. Students with no growth will be identified for possible grade retention, and those with some growth but who are not yet proficient will be given priority for summer school. Next year Momentum teachers will participate in DESE-sponsored professional development on the science of reading.
- The leadership team also provided updates on strategic plan initiatives related to academics, culture, and community. Most initiatives are on track. Key outstanding tasks include developing a yearlong training series aligned with new approaches to discipline and redesigning instructional schedules.